

Tracking Corrective Action Plans

Findings	LEA	Specific Area of Non Compliance	Correction Action Plan	1 Year Correction	CAP Rec'd	CAP Addressed	Enforcement Actions
2005-2006	Booker T. Washington PCS Corrective Action Plan Notification Date: October 4, 2006	<ul style="list-style-type: none"> Failure to report student progress towards IEP goals and objectives 	11/04/06	11/04/07	01/29/07	Compliance confirmed by LEA	No enforcement process developed
	Capital City PCS Corrective Action Plan Notification Date: October 4, 2006	<ul style="list-style-type: none"> Re-evals not provided in a timely manner Failure to report students' IEP progress ESY not addressed adequately LEA representation not at meeting 	11/04/06	11/04/07	02/01/07	Compliance confirmed by LEA	No enforcement process developed
	Friendship PCS Corrective Action Plan Notification Date: October 4, 2006	<ul style="list-style-type: none"> Failure to provide special education services to children with disabilities placed in regular classroom (Southeast Elementary Academy) Failure to provide re-evals in a timely manner (Woodson) 	11/04/06	11/04/07	11/08/07	Compliance confirmed by LEA with documentation	No enforcement process developed

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2005-2006	Kamit Institute PCS Corrective Action Plan Notification Date: October 4, 2006	<ul style="list-style-type: none"> Evaluations not provided in a timely manner IEP progress report cards not provided to parents Functional Behavior Assessments not included Behavior Plans not in IEP when required LEA representation not at meeting ESY not considered consistently or sufficiently Insufficient number of other agencies involved in students secondary transition plan 	11/04/06	11/04/07	12/13/07	Compliance confirmed by LEA	No enforcement process developed

Findings	LEA	Specific Area of Non Compliance	Correction Action Plan	1 Year Correction	CAP Rec'd	CAP Addressed	Enforcement Actions
2005-2006	Next Step PCS Corrective Action Plan Notification Date: October 4, 2006	<ul style="list-style-type: none"> Evaluations not provided in a timely manner Failure to report students progress towards IEP goals and objectives Functional Behavior Assessment and Behavior Plans not in file ESY not considered consistently or sufficiently LEA representation not at meeting Insufficient number of other agencies involved in students secondary transition plans 	11/04/06	11/04/07	01/30/07	<u>Yes</u> : Five of the six non compliance areas have been addressed	No enforcement process developed

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2005-2006	Paul PCS Corrective Action Plan Notification Date: October 4, 2006	<ul style="list-style-type: none"> • Failure to implement HOD and Settlement Agreements in a timely manner • Failure to provide evaluations in a timely manner • Failure to provide Functional Behavior Assessment when required • Failure to provide evaluation data to parents • Failure to report student progress towards IEP goals and objectives 	11/04/06	11/04/07	10/05/07	<u>Yes;</u> Three of the five areas of non compliance have been addressed	No enforcement process developed
	Roots PCS Corrective Action Plan Notification Date: October 4, 2006	<ul style="list-style-type: none"> • LEA rep did not attend IEP meetings 	11/04/06	11/04/07	1/29/07	<u>Yes;</u> Area of non compliance have been addressed	No enforcement process developed

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2005-2006	Tree of Life PCS Corrective Action Plan Notification Date: October 4, 2006	<ul style="list-style-type: none"> Failure to report student progress towards IEP goals and objectives 	11/04/06	11/04/07	02/07/07	<u>Yes</u> ; Area of non compliance have been addressed	No enforcement process developed

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2005-2006	District of Columbia Public Schools Elementary Schools Corrective Action Plan Notification Date: July 10, 2006	<ul style="list-style-type: none"> • Failure to implement HOD and Settlement Agreements in a timely manner • Failure to have 100% certified/licensed teachers • Failure to report students progress towards IEP goals and objectives 	10/11/06	10/11/07	10/11/06	Compliance confirmed by LEA	No enforcement process developed
2005-2006	District of Columbia Public Schools Middle/Junior High Schools Corrective Action Plan Notification Date: October 28, 2005	<ul style="list-style-type: none"> • HOD and Settlement Agreements must be implemented in a timely manner • Functional Behavior Assessments, Behavioral Plans and Social Emotional needs not consistently included in IEP when required 	02/10/06	02/10/07	02/14/06	<u>Yes</u> ; Compliance confirmed by LEA	No enforcement process developed

Findings	LEA	Specific Area of Non Compliance	Correction Action Plan	1 Year Correction	CAP Rec'd	CAP Addressed	Enforcement Actions
2005-2006	District of Columbia Public Schools Middle/Junior High Schools (continuation)	<ul style="list-style-type: none"> Extended School year not considered nor addressed adequately LEA representatives do not attend IEP meetings consistently IEP progress reports were not given to parents Insufficient number of other agencies were involved in student's secondary transition plans at the age of 16 	(see page 6)	(see page 6)	(see page 6)	(see page 6)	(see page 6)
2005-2006	District of Columbia Public Schools Senior High Schools Corrective Action Plan Notification Date: October 25, 2005	<ul style="list-style-type: none"> Failure to implement HOD and Settlement Agreements in a timely manner Failure to complete initial evaluations and re-evaluations in a timely manner Failure to correctly identify related services on the IEP's 	05/19/05	05/19/06	02/18/06	Yes; Compliance confirmed by LEA	No enforcement process developed

Findings	LEA	Specific Area of Non Compliance	Correction Action Plan	1 Year Correction	CAP Rec'd	CAP Addressed	Enforcement Actions
2005-2006	District of Columbia Public Schools Senior High Schools (continuation)	<ul style="list-style-type: none"> • Failure to consider extended school year • Failure to include functional behavior assessment in IEP • Failure to report student's progress towards IEP goals and objectives • Failure to involve a sufficient number of other agencies in student's secondary transition plans at the age of 16 	(see page 7)	(see page7)	(see page 7)	(see page 7)	(see page 7)